

PDG B-5 Renewal
Quarter 1 - Performance Progress Report

ACTIVITY 1 – NEEDS ASSESSMENT

1. **Major activities and accomplishments** – The scope of work for updating the Needs Assessment has been drafted, to be used as part of the procurement process, for contract development and execution.
2. **Problems:** Project faced minor delay as GOECD, responded to Federal feedback on Initial Year Needs Assessment, which has now been approved and accepted.
3. **Significant findings and events** - N/A
4. **Dissemination activities** - N/A
5. **Other activities** – N/A
6. **Activities planned for the next reporting period:**
 - Hire Data Analytical Director as the project lead for the Needs Assessment
 - Identify and confirm vendor for Needs Assessment via ISBE's procurement process
 - In partnership with the Needs Assessment Vendor and Data Analytical Director, finalize the work plan to begin the re-evaluation and updating of Illinois Needs Assessment.

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ACTIVITY 2 – STRATEGIC PLAN

1. Major activities and accomplishments

- Illinois PDG B-5 Strategic Plan - GOECD has been in ongoing internal conversation regarding vendor selection for this year's strategic plan work.
- Focused Planning –The Erikson DCFS Early Childhood Project will maintain a full-time Home Visiting (HV) Specialist who will expand access to home visiting for DCFS Intact Families in which the mother is pregnant or a child in the family is less than 6 months old. During the month of March 2020, the Home Visiting Specialist (HVS) received 3 referrals of child welfare involved families, and she referred them to home visiting programs. Of these, one is on hold, and she is awaiting the status of the other two referrals. The project continues to provide consultation on current and new cases to identify service needs, and staff continues to track data for virtual visits during the pandemic. As of March 31, 2020, a cumulative total of 26 child welfare involved families have been referred to the HV Specialist. Of these, ten were successfully engaged in home visiting, while the others still pending. Some of these families are on hold because they were already receiving a number of other services in the home, such as Early Intervention. - DCFS hosted the first meeting of the project's Advisory Committee to discuss the project plan, performance measures, and data collection. This information is still in development and will guide the project's Continuous Quality Improvement plan.

2. Problems

- Illinois PDG B-5 Strategic Plan - We received notice from our Federal Officers to submit a crosswalk identifying required domains listed within our document. The initial plan only included a crosswalk of our Need's Assessment and Strategic Plan. GOECD is in search of a new vendor to support the Strategic Plan work.
- Focused Planning –The Erikson DCFS Early Childhood Project - Home visiting has been challenging as a result of the COVID-19 pandemic. Illinois has suspended in-person home visits until further notice. Providers have had to adapt to new state and federal guidelines which allow them to conduct visits virtually. Whenever possible, home visiting programs are now offering virtual visits (by video or by phone) and wellness check calls. According to provider reports, these virtual supports have been very helpful to families. At the same time, recent surveys of home visiting providers in Illinois has revealed a number of barriers to conducting virtual visits, including lack of access to technology (equipment, data plans, and/or internet services), lack of private space to conduct virtual visits, and discomfort with conducting virtual visits.

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In response, state agencies are working together to strategize on providing additional supports to families and guidance to home visiting programs.

Especially during the pandemic, it is important to increase outreach to maintain connections with child welfare involved families. The DCFS Erikson early childhood project has created a program-wide framework to support/guide its team in doing teleconsultation with parents and case managers. Currently, the project is preparing a resource packet for providers to distribute to families. Staff has also updated the HV/CW information pamphlet which also includes tips for parents' self-care.

The HVS has scheduled bi-weekly communication with caseworkers and home visiting providers regarding engaged/referred families. One challenge has been the lengthy amount of time to obtain responses from caseworkers. In response to this challenge, staff continues to find ways to increase awareness of this project among caseworkers; Another challenge has been that some home visiting programs require additional sets of paperwork to be completed by the family prior to engagement. Whenever possible, the Home Visiting Specialist fills out the paperwork on behalf of the family, to streamline this process.

3. Significant findings and events

- Illinois PDG B-5 Strategic Plan - Illinois PDG B-5 Strategic Plan - GOECD is working in partnership with the Ounce of Prevention to create a crosswalk between the GOECD PDG B-5 Strategic Plan and the PN3 (Pre Natal – 3) State Plan, to ensure Illinois positions itself appropriately with identified goals and outcomes across entire state prenatal through age 5.
- Focused Planning –The Erikson DCFS Early Childhood Project – N/A

4. Dissemination activities

- Illinois PDG B-5 Strategic Plan - N/A
- Focused Planning –The Erikson DCFS Early Childhood Project - Informational handouts were shared at the following meetings:
 - Parent as Teachers advisory board meeting, 522 E. Schaumburg Road, March 4, 2020.
 - IPPYC Committee meeting (Jaime Russell & Amy Dworsky) Ounce 33 W. Monroe, March 9, 2020.
 - Kristin Kaufman Home Visiting Specialist (Prevent Child Abuse Illinois) & DCFS 205 E. Olive St Bloomington IL, March 11, 2020.

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- In addition, Tia Stagers, the Home Visiting Specialist, was invited to PCA's annual conference panel in October 2020 to participate in a workshop that focuses on the integration of child welfare and home visiting.

5. Other activities

- Illinois PDG B-5 Strategic Plan N/A
- Focused Planning –The Erikson DCFS Early Childhood Project – N/A

6. Activities planned for the next reporting period

- Illinois PDG B-5 Strategic Plan - Identify and confirm vendor to continue Strategic Plan work. Submit Contract Authorization Forms to finalized and execute the contract. Finalized comprehensive work plan in collaboration with vendor and newly hired Data Analytical Director and Family Engagement Manager.
- Focused Planning –The Erikson DCFS Early Childhood Project – Finalized work plan and execution of IGA including but not limited to ; disseminate Home Visiting-Child Welfare Policy for identifying eligible families and referring them to the project.

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**ACTIVITY 3 – MAXIMIZING PARENT & FAMILY KNOWLEDGE,
CHOID & ENGAGEMENT**

1. Major activities and accomplishments

- Inclusion Supports for Families - GOECD had multiple meetings/calls with Early CHOICES, ISBE, EI, DHS (Child care), and multiple key stakeholders (INCCRRA, Parent representative, EITP, Ounce, etc) to develop the scope of work, deliverables, work plan, and initial budget, in anticipation of the completion of the contracting process. The draft of the work plan was completed on 3/10/20.
- Family Advisory Committee - GOECD had several meetings (phone and in-person) with Illinois Action for Children (IAFC) to develop the scope of work, deliverables, work plan, and initial budget, in anticipation of the completion of the contracting process. The draft of the work plan was completed. IAFC early on identified within their organizational roles and responsibilities for various portions of the work and included all participants in the planning.
- Parent Café - (IHSA) and GOECD reviewed data from the initial year to pull out important parts of the pilot that contributed to program success. Discussed ways to duplicate and build on initial success. For example, the staff role of Parent leader coach, providing opportunities for parent leaders to build relationships, incentives for parent café participants, and allowing walk-up registration. IHSA and GOECD participated in multiple meetings about parent café implementation, changes in the program based on budget, ideas to reach an increased number of parents participating. Vendor IGA currently passing through ISBE for processing. GOECD and IHSA Currently researching alternatives to face to face meetings by exploring options for virtual parent cafés in response to COVID-19.
- ExceleRate Website - GOECD had several meetings (phone and in-person) with INCCRRA to develop the scope of work, deliverables, work plan, and initial budget, in anticipation of the completion of the subgrant. The draft work plan is complete, and the vendor is currently in possession of subgrant application awaiting signature for execution.

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2. **Problems**

- Inclusion Supports for Families- Re-engagement of state-level staff and key stakeholders will be needed to review and update work plan in response to COVID-19 and the need to explore virtual opportunities with balancing equity to access virtual opportunities for families.
- Family Advisory Committee – N/A
- Parent Café - Outbreak of COVID-19 significantly impeded communication between vendors as imminent need took precedence.
- ExceleRate Website – N/A

3. **Significant findings and events**

- Inclusion Supports for Families – N/A
- Family Advisory Committee
- Parent Café- N/A
- ExceleRate Website – N/A

4. **Dissemination activities**

- Inclusion Supports for Families – N/A
- Family Advisory Committee – N/A
- Parent Café – N/A
- ExceleRate Website – N/A

5. **Other activities**

- Inclusion Supports for Families – N/A
- Family Advisory Committee – N/A
- Parent Café – N/A
- ExceleRate Website – N/A

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6. Activities planned for the next reporting period

- Inclusion Supports for Families - Finalized a comprehensive work plan and execution of subgrant.
- Family Advisory Committee – Finalized a comprehensive work plan and execution of the contract.
- Parent Café – Finalized a comprehensive work plan and execution of IGA.
- ExceleRate Website – Finalized a comprehensive work plan and execution of subgrant. The website name will be chosen, and the base working site will be created. This base working site will be developed following the recommendations from the accessibility review that was conducted during the PDG Planning Year. INCCRRA will work with stakeholders to create content for the new website. This will be done based on the results of the crosswalk activity and contracted requirement and recommendation work completed in Year 1.

ACTIVITY 4 – SHARING BEST PRACTICES & PROFESSIONAL DEVELOPMENT FOR THE WORKFORCE

1. Major activities and accomplishments

- FAN - GOECD had multiple meetings/calls with Erikson, ISBE, and IHSA to develop the scope of work, deliverables, work plan, and initial budget, in anticipation of the completion of the contracting process. The draft of the work plan was completed on 3/10/20. The modified draft work plan was completed on 4/10/20 to reflect a work plan that is flexible how PD and CoP are offered considering COVID-19.
- Pyramid Model Trainer and Coach Registry - GOECD had multiple meetings/calls with INCCRRA, Pyramid Model Consortium, and ISBE to develop the scope of work, deliverables, work plan, and initial budget, in anticipation of the completion of the contracting process. The draft of the work plan was completed on 3/10/20.
- Pyramid Model Practice-Based Coaching - GOECD had multiple meetings/calls with PMC, ISBE, IHSA, EI, DHS, and INCCRRA to develop the scope of work,

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deliverables, work plan, and initial budget, in anticipation of the completion of the contracting process. The draft of the work plan was completed on 3/10 /20. The modified draft work plan was completed on 4/6/20 to reflect a work plan that is flexible how PD is offered considering COVID-19.

- PM Implementation Connecting (ECCE, KDG, Childcare) - GOECD had multiple meetings/calls with PMC, ISBE, IHSA, EI and INCCRRA to develop the scope of work, deliverables, workplan and initial budget, in anticipation of the completion of the contracting process. The modified draft workplan was completed on 4/6/20 to reflect a work plan that is flexible with how PD will be offered considering COVID-19 and Illinois Shelter In Place Order.
- Pyramid Model Cross- System PD & PBC Community of Practice - GOECD had multiple meetings/calls with PMC, ISBE, IHSA, EI and INCCRRA to develop the scope of work, deliverables, workplan and initial budget, in anticipation of the completion of the contracting process. The modified draft workplans were completed on 4/6/20.
- Trauma-Informed Care approach: ePyramid Modules (online training with guided coaching) - GOECD had multiple meetings/calls with PMC, ISBE, and IHSA to develop the scope of work, deliverables, work plan, and initial budget, in anticipation of the completion of the contracting process. The draft of the work plan was completed on 3/10 /20. The modified draft work plan was completed on 4/8/20 to reflect a work plan that is flexible on how coaching is offered considering COVID-19.
- PD for Meaningful inclusion- GOECD had multiple meetings/calls with Early CHOICES, ISBE, EI, DHS (Child care), and multiple key stakeholders (INCCRRA, Parent representative, EITP, Ounce, etc) to develop the scope of work, deliverables, work plan, and initial budget, in anticipation of the completion of the contracting process. The draft of the work plan was completed on 3/10/20.
- Home Visiting Credentialing - GOECD had multiple meetings/calls with vendor INCCRRA to develop the scope of work, deliverables, work plan, and initial budget, in anticipation of the completion of the ISBE subgrant process. The scope of work and deliverables were finalized on February 19, 2020. The work plan and initial budget were confirmed on February 20, 2020.

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- IBHE – GOECD enlisted external support to complete the development of the College Cohort work scope of work. As a result, a draft work plan has been developed including expected outcomes, deliverables, and initial budget in anticipation of approval of participant cost for educator candidates (transportation, childcare, academic support, job-embedded coaching). The application for the Higher Ed RFP process has been drafted and awaiting approval of participant cost before further action is taken.
- INCCRRA Course Modulization & Credential Fees/Educational Debt Relief - GOECD had multiple meetings/calls with INCCRRA, to develop the scope of work, deliverables, work plan, and initial budget, in anticipation of the completion of the contracting process. The work plans and initial budgets submitted to GOECD Feb 2020.

2. **Problems**

- FAN - Re-engagement of our vendors to review and update work plan in response to COVID-19; explore coaching on a virtual and online platform with balancing equity to access to the platforms for all B-5 programs and providers
- Pyramid Model Trainer and Coach Registry – Re-engagement of our vendors to review and update work plan in response to COVID-19; explore coaching on a virtual and online platform with balancing equity to access to the platforms for all B-5 programs and providers
- Pyramid Model Practice-Based Coaching - Re-engagement of our vendors to review and update work plan in response to COVID-19; explore coaching on a virtual and online platform with balancing equity to access to the platforms for all B-5 programs and providers
- Trauma-Informed Care approach: ePyramid Modules (online training with guided coaching)- Re-engagement of our vendors to review and update work plan in response to COVID-19; explore coaching on a virtual and online platform with balancing equity to access to the platforms for all B-5 programs and providers.
- PM Implementation Connecting (ECCE, KDG, Childcare)- Re-engagement of PMC, ISBE, IHSA, EI, DHS, and INCCRRA to review and update workplan in response to COVID-19; explore PD and TA on a virtual and online platforms with balancing equity to access the platforms for all B-5 programs and providers.

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- Pyramid Model Cross- System PD & PBC Community of Practice - Re-engagement of PMC, ISBE, IHSA, EI, DHS, and INCCRRA to review and update workplan in response to COVID-19; explore PD and TA on a virtual and online platforms with balancing equity to access the platforms for all B-5 programs and providers.
- PD for Meaningful inclusion -Re-engagement of our vendors to review and update work plan in response to COVID-19; explore coaching on a virtual and online platform with balancing equity to access to the platforms for all B-5 programs and providers
- Home Visiting Credentialing - Re-engagement of our vendors to review and update work plan in response to COVID-19
- IBHE – GOECD must provide a justification for participant cost request @ maximum \$325,000 for participant cost to be embedded into the RFP process. Higher Education Cohorts, funds will be sub granted to the Illinois Board of Higher Education, who will distribute funding via a competitive RFP process. Two- and four-year institutions may apply for funds to provide a personalized program with tailored supports, such as academic supports, childcare, and transportation, to cohorts of working early educators to encourage persistence and credential or degree attainment.
- INCCRRA Course Modulization - N/A
- Credential Fees and Educational Debt Relief - N/A

3. **Significant findings and events**

- FAN – N/A
- Pyramid Model Trainer and Coach Registry – N/A
- PD for Meaningful Inclusion – N/A
- Pyramid Model Practice-Based Coaching - N/A
- Trauma-Informed Care approach: ePyramid Modules (online training with guided coaching) – N/A

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- PM Implementation Connecting (ECCE, KDG, Childcare) – N/A
- Pyramid Model Cross- System PD & PBC Community of Practice – N/A
- Home Visiting Credentialing – N/A
- IBHE - The request to use \$325,000 for the proposed ECCE cohorts is under review. The identified costs seem to be more like student aid than participant support costs, and PDG funds cannot be used to supplant other sources of funding (e.g., DOE's Federal Student Aid). Specifically, scholarships are not an allowable cost for PDG.
- INCCRRA Course Modulization - N/A
- Credential Fees and Educational Debt Relief – N/A

4. **Dissemination activities**

- FAN – N/A
- Pyramid Model Trainer and Coach Registry – N/A
- Pyramid Model Practice-Based Coaching - N/A
- PD for Meaningful inclusion – N/A
- Trauma-Informed Care approach: ePyramid Modules (online training with guided coaching) – N/A
- PM Implementation Connecting (ECCE, KDG, Childcare) – N/A
- Pyramid Model Cross- System PD & PBC Community of Practice – N/A
- Home Visiting Credentialing – N/A
- IBHE – N/A
- INCCRRA Course Modulization - N/A

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- Credential Fees and Educational Debt Relief - N/A

5. Other activities

- FAN – N/A
- Pyramid Model Trainer and Coach Registry – N/A
- Pyramid Model Practice-Based Coaching – N/A
- PD for Meaningful inclusion – N/A
- Trauma-Informed Care approach: ePyramid Modules (online training with guided coaching) – N/A
- PM Implementation Connecting (ECCE, KDG, Childcare) – N/A
- Pyramid Model Cross- System PD & PBC Community of Practice – N/A
- Home Visiting Credentialing – N/A
- IBHE – N/A
- INCCRRA Course Modulization - N/A
- Credential Fees and Educational Debt Relief - N/A

6. Activities planned for the next reporting period

- FAN – Finalized a comprehensive work plan and execution of subgrant.
- Pyramid Model Trainer and Coach Registry - Finalized a comprehensive work plan and execution of subgrant
- Pyramid Model Practice-Based Coaching - Finalized a comprehensive work plan and execution of subgrant.
- Trauma-Informed Care approach: ePyramid Modules (online training with guided coaching) - Finalized comprehensive work plan and execution of subgrant; Identify

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programs with the support of ISBE, HS, GOECD, and PMSLT and confirm currently implementing the PM at level 2.

- PM Implementation Connecting (ECCE, KDG, Childcare) – - Finalized a comprehensive work plan and execution of subgrant.
- Pyramid Model Cross- System PD & PBC Community of Practice - Finalized a comprehensive work plan and execution of subgrant.
- PD for Meaningful inclusion - Finalized comprehensive work plan and execution of contract.
- Home Visiting Credentialing – - Finalized a comprehensive work plan and execution of subgrant.
- IBHE – Confirmation and approval on participant cost before the release of RFP and execution of IGA.
- INCCRRA Course Modulization - Finalized comprehensive work plan and execution of contract.
- Credential Fees and Educational Debt Relief - Finalized comprehensive work plan and execution of contract.

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**ACTIVITY 5 – IMPROVING QUALITY/SERVICE INTEGRATION,
EXPANDING ACCESS**

1. Major activities and accomplishments

- IDHS, McCormick Center & INCCRRA - Scope of Work and initial work plans were developed for IDHS (to issue and administer child care center contracts), the McCormick Center at National-Louis University (to conduct baseline ERS or CLASS assessments and to provide "on-ramp" leadership assessments and training), and INCCRRA (to revise QRIS electronic documents to reflect revised standards). GOECD finalized revised Bronze level QRIS standards to be tested in the Pilot, in consultation with the Early Learning Council's QRIS subcommittee. Pilot center staffing patterns, staff qualifications, and minimum compensation standards were defined by GOECD and IDHS, informed by compensation and cost modeling work done last year. A preliminary list of eligible centers in the specified rural geographic area was generated by INCCRRA and cost modeling was applied to estimate overall costs. A draft fact sheet and related documents were developed to inform centers about this funding option.

Finally, a draft Center Budgeting format and Budget Template were developed to be used as part of the pilot.

- Community-Based Planning for Expansion - GOECD worked in partnership with Illinois Action for Children to develop the scope of work, deliverables, work plan, and initial budget, in anticipation of the completion of the contracting process. GOECD and IAFC held an in-person planning meeting at which revisions to the data analysis, the community application, and the community guide were planned. IAFC reformatted a previously prepared analysis of slot gaps in Illinois communities, for use in this project. IAFC prepared a draft application for communities and a draft guide for the community planning process.

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2. Problems

- IDHS, McCormick Center, INCCRRA & Community-Based Planning for Expansion

COVID-19 emergency closing of childcare centers (except emergency centers) might delay the start of the project. GOECD is working closely with partners and keeping watch of Illinois Governor's Executive Order of Shelter in Place and its impact on the re-opening of childcare centers.

3. Significant findings and events

- IDHS, McCormick Center, INCCRRA & Community-Based Planning for Expansion
- N/A

4. Dissemination activities

- IDHS, McCormick Center, INCCRRA & Community-Based Planning for Expansion
- N/A

5. Other activities

- IDHS, McCormick Center, INCCRRA & Community-Based Planning for Expansion
- N/A

6. Activities planned for the next reporting period

- IDHS, McCormick Center, INCCRRA & Community-Based Planning for Expansion

Finalized comprehensive work plan and execution of IGA and Subgrants, while continuing to create opportunities to move the work in observance of the Illinois Shelter In Place Order.

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ACTIVITY 6 – MONITORING, EVALUATION & DATE USE FOR CONTINUOUS IMPROVEMENT

1. Major activities and accomplishments

Data Linkage (DHS & IDHS) – Obtained an agreement from the Health and Human Services Innovation Incubator (HHSi2) that they would provide resources and capacity to complete a large portion of the in-agency data standardization and rationalization work for IDHS early childhood data. This generated significant savings, allowing project funds to be used to A) support systems architecture development for future IDHS data integration and B) bring in subject matter expertise and capacity to alleviate IDHS capacity constraints. Met iteratively with staff from the Governor’s Office and the Health and HHSi2 (approximately weekly to biweekly) to prepare a timeline and project plan that would align with ongoing HHSi2 and Department of Innovation and Technology (DoIT) timelines, therefore best using available HHSi2 capacity and planning to complete project milestones in line with the development of an Illinois Longitudinal Data System 2.0. Hosted a project kick-off on March 3 with representatives from IDHS, HHSi2, DoIT, the Illinois State Board of Education, and the Governor's Office. Representation included staff from each agency's program, data analytics/IT, and (for some) budget departments. Developed scope of work and work plan in alignment with parallel project timelines. Drafted business requirements alongside broader use cases and scope and charter for the project. Identified IDHS data systems and data elements to integrate and Initiated contract development processes with fiscal agent.

Cost Modeling: Developed scope of work for vendor in alignment with a project plan for the Governor's Commission on Equitable Early Childhood Education and Care Funding. Convened multiple meetings of the Funding Adequacy Working Group for the Commission, whose members began the process of validating the cost model produced during the Initial Year of the PDG B-5 grant and preparing subsequent analyses to refine the model. Initiated the contract development process with fiscal agent.

IECAM - Developed scope of work for vendor in alignment with data linkage project work plans with Illinois Department of Human Services and Illinois State Board of Education. Initiated the contract development process with fiscal agent.

2. Problems

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- Data Linkage (DHS & ISBE) - The project faced delays due to the ongoing hiring process for a Data Analytics Director to manage the project. The COVID-19 crisis created significant additional capacity constraints, as leadership from each representative agency transferred significant capacity to the COVID-19 response.
- Cost Modeling; N/A
- IECAM ----- Project faced delays due to the ongoing hiring process for a Data Analytics Director to manage the project. COVID-19 crisis created additional capacity constraints.

3. Significant findings and events

- Data Linkage (DHS & ISBE): N/A
- Cost Modeling: N/A
- IECAM: N/A

4. Dissemination activities

- Data Linkage (DHS & ISBE) - N/A
- Cost Modeling: N/A
- IECAM: N/A

5. Other activities:

- Data Linkage (DHS & ISBE): N/A
- Cost Modeling: N/A
- IECAM: N/A

6. Activities planned for the next reporting period:

- Cost Modeling – The executed contract will be in effect and the finalized work plan will be submitted to GOECD.
- Data Linkage (DHS & ISBE) - The executed IGA will be in effect. The hiring of a Data Analytical Director as Project Lead will be complete and work plan will be finalized and submitted to GOECD.
- IECAM - The executed contract will be in effect and the finalized work plan will be submitted to GOECD.

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BONUS ACTIVITIES:

1. Major activities and accomplishments

- Coordinated Application, Eligibility, Enrollment - The Coordinated Intake Pilot project is part of GOECD's intergovernmental agreement (IGA) with the Illinois Department of Human Services (IDHS). GOECD is currently finalizing the development of the IGA which will begin the contract execution and budget approval process for the partners involved in the pilot project. The partners are as follows:
- The Child Care Resource and Referrals (CCR&Rs) – 3 programs will be selected as CI pilot sites. Head Start/Early Head Start (HS/EHS) – 2 programs will be selected as CI pilot sites.
- The Center for Public Partnership Research at the University of Kansas (CPPR-KU) – providers of the Integrated Referral and Intake System (IRIS) platform.
- The Ounce of Prevention Fund (the Ounce) - housing entity for the state-level technical assistance support staff Coordinated Intake (CI) Specialist.
- The Center for Prevention Research Design at the University of Illinois at Urbana-Champaign (CPRD) – housing entity for the state-level support staff Continuous Quality Improvement (CQI) Specialist.

The pilot selection process was developed in partnership with IDHS, the overseeing entity of the CCR&Rs, and the Illinois Head Start Association (IHSA), the overseeing entity of the HS/EHS programs. A Request for Letters of Interest was developed and distributed to the CCR&Rs and HS/EHS programs.

- Infant-Toddler Emphasis - I/ECMHC database & I/ECMHC Orientation and Reflective Practice GOECD had multiple meetings/calls with INCCRRA, Illinois Children's Mental Health Partnership, and MHC Initiative Leadership Team members to develop the scope of work, deliverables, work plan, and initial budget, in anticipation of the completion of the contracting process. The draft of the work plan was completed on 3/10/20.
- Collaborative Transition & Alignment from Birth to the Early Grades - GOECD has identified and confirmed (4) Community Partners to pilot KDG Transition Plans: BPI for the Altgeld Community; Austin Coming Together for the Austin Community; Children's Home and Aid for the East St. Louis Community and IHSA for the Mount

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Vernon Community. GOECD has scheduled and completed KDG Transition Project Introductory meetings with each Community Organization/ Partner.

2. **Problems**

- Coordinated Application, Eligibility, Enrollment - Due to the COVID-19 pandemic crisis, the pilot selection process is currently on pause. GOECD began to work remotely on 3/16/20 and 3/21/20, Governor Pritzker issued an executive stay-at-home order. In response, the CCR&Rs and HS/EHS have redirected their focus to providing emergency childcare services to essential workers as well as adapting to continuous changes and rising needs in communities due to the crisis. The CCR&Rs and IHSA confirmed that they would not be able to continue with the pilot program selection process in the meantime.
- Infant-Toddler Emphasis - I/ECMHC database& I/ECMHC Orientation and Reflective Practice; N/A
- Collaborative Transition & Alignment from Birth to the Early Grades – Due to some internal staff changes, the KDG transition experienced delays in determining the communities to serve and confirmation of identifying a lead vendor to do the work. GOECD with approval from our Federal Officers have since resolved our challenges and the KDG transition work is currently underway.

3. **Significant findings and events**

- Coordinated Application, Eligibility, Enrollment – N/A
- Infant-Toddler Emphasis - I/ECMHC database & I/ECMHC Orientation and Reflective Practice – N/A
- Collaborative Transition & Alignment from Birth to the Early Grades – Requested and received approval from our Federal Program Offices to decrease the number of communities from (8) to (4). The communities identified are; Austin, Altgeld, East St. Louis and Mount Vernon. In addition to the reduction of communities for KDG transition pilots, we requested and were approved to change our lead vendor from the noted ROE's in the original application to have the option to select either a Community Organization, ECCE Program or contract directly with a local school, of course in partnership with the other two required stakeholders.

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4. Dissemination activities

- Coordinated Application, Eligibility, Enrollment – N/A
- Infant-Toddler Emphasis - I/ECMHC database& I/ECMHC Orientation and Reflective Practice - N/A
- Collaborative Transition & Alignment from Birth to the Early Grades – N/A

5. Other activities

- Coordinated Application, Eligibility, Enrollment – N/A
- Infant-Toddler Emphasis - I/ECMHC database& I/ECMHC Orientation and Reflective Practice - N/A
- Collaborative Transition & Alignment from Birth to the Early Grades – N/A

6. Activities planned for the next reporting period

- Coordinated Application, Eligibility, Enrollment – Finalized comprehensive work plan, execute IGA deliverables.
- Infant-Toddler Emphasis - I/ECMHC database & I/ECMHC Orientation and Reflective Practice – Finalized comprehensive work plan, execute contract deliverables.
- Collaborative Transition & Alignment from Birth to the Early Grades – Finalized comprehensive work plans for each pilot and execute contract deliverables.